

Asst. Prof. SİBEL KORKMAZGİL

Personal Information

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Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Öğretimi (Dr), Turkey 2009 - 2015

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Öğretimi (YI) (Tezli), Turkey 2006 - 2009

Undergraduate, Ankara University, Dil Ve Tarih Coğrafya Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1996 - 2001

Foreign Languages

English, C2 Mastery

French, B1 Intermediate

Certificates, Courses and Trainings

IT, Eğitimde Teknoloji Kullanımı Semineri, Sivas İl Milli Eğitim Müdürlüğü , 2017

Other, Critical Thinking for English Language Teaching (EFL) Curriculum, part of the E-Teacher Scholarship Program for the Summer 2012 online teacher training course, University of Oregon, 2012

Other, Columbia University Teachers College Summer Institute , Middle East Technical University, 2009

Dissertations

Doctorate, AN INVESTIGATION INTO TURKISH ENGLISH LANGUAGE TEACHERS' PERCEIVED PROFESSIONAL DEVELOPMENT NEEDS, PRACTICES AND CHALLENGES, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), 2015

Postgraduate, How does blogging enhance pre-service English language teachers' reflectivity in practicum?, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), 2009

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Sivas Cumhuriyet University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues

Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education,

2005 - 2016

Researcher, North Carolina State University, Faculty Of Education, Curriculum, Instruction And Counselor Education,
2013 - 2014

Academic and Administrative Experience

Sivas Cumhuriyet Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues

Sivas Cumhuriyet Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues

Courses

Öğretim Teknolojileri ve Materyal Tasarım, Undergraduate, 2018 - 2019

Eleştirel Okuma ve Yazma, Undergraduate, 2019 - 2020

Bağlamsal Dilbilgisi - II, Undergraduate, 2018 - 2019

Çocuklara Yabancı Dil Öğretimi - II, Undergraduate, 2018 - 2019

Bağlamsal Dilbilgisi - I, Undergraduate, 2019 - 2020

Öğretmenlik Uygulaması - II, Undergraduate, 2018 - 2019

Çocuklara Yabancı Dil Öğretimi - I, Undergraduate, 2019 - 2020

Öğretmenlik Uygulaması, Undergraduate, 2019 - 2020

Öğretmenlik Uygulaması, Undergraduate, 2018 - 2019

Bilimsel Araştırma Yöntemleri, Undergraduate, 2018 - 2019

Özel Öğretim Yöntemleri, Undergraduate, 2018 - 2019

İleri Konuşma Becerileri, Undergraduate, 2018 - 2019

Yabancı dil Öğretiminde Materyal İnc.ve Geliştirme, Undergraduate, 2019 - 2020

İngilizcenin Yapısı, Undergraduate, 2018 - 2019

Eğitim Bilimine Giriş, Undergraduate, 2018 - 2019

İDÖ3001_ÇOCUKLARA YABANCI DİL ÖĞRETİMİ I (TEACHING ENGLISH TO YOUNG LEARNERS I), Undergraduate, 2016 - 2017, 2017 - 2018

Yazılı Metinden Sözlü Çeviri - II (Türkçe - İngilizce), Undergraduate, 2017 - 2018

Yazılı Metinden Sözlü Çeviri - II (Türkçe - İngilizce), Undergraduate, 2017 - 2018

İngilizce Dil Bilgisi - II, Undergraduate, 2017 - 2018

İDÖ1001_BAĞLAMSAL DİLBİLGİSİ I (CONTEXTUAL GRAMMAR I), Undergraduate, 2016 - 2017, 2017 - 2018

İDÖ4005 Okul Deneyimi, Undergraduate, 2017 - 2018

Okul Deneyimi, Undergraduate, 2018 - 2019

İDÖ3002_ÇOCUKLARA YABANCI DİL ÖĞRETİMİ II (TEACHING ENGLISH TO YOUNG LEARNERS II), Undergraduate, 2016 - 2017

İDÖ1002_BAĞLAMSAL DİLBİLGİSİ II (CONTEXTUAL GRAMMAR II), Undergraduate, 2016 - 2017

İDÖ4018_İLERİ KONUŞMA BECERİLERİ (ADVANCED SPEAKING SKILLS), Undergraduate, 2016 - 2017

Öğretmenlik Meslek Etiği, Undergraduate, 2017 - 2018

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Teacher professionalism: insights from Turkish teachers of English into the motives that drive and sustain their professional practices**

KORKMAZGİL S., Seferoğlu G.

JOURNAL OF EDUCATION FOR TEACHING, 2021 (Peer-Reviewed Journal)

- II. **Digital literacy practices of Turkish pre-service EFL teachers**

AKAYOĞLU S., Satar H. M. , DİKİLİTAŞ K., Cirit N. C. , KORKMAZGİL S.

AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.36, no.1, pp.85-97, 2020 (Peer-Reviewed Journal)

III. **Gaining insights into teachers' ways of thinking via metaphors**

Seferoglu G., Korkmazgil S., Olcu Z.

EDUCATIONAL STUDIES, vol.35, no.3, pp.323-335, 2009 (Peer-Reviewed Journal)

Articles Published in Other Journals

I. **HOW CAN BLOGGING SUPPORT CRITICAL REFLECTIVITY IN FOREIGN LANGUAGE TEACHER EDUCATION?**

KORKMAZGİL S.

Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, no.47, pp.85-104, 2018 (Peer-Reviewed Journal)

II. **Qualities and Qualifications of EFL Professionals: What Do Intensive English Program Administrators Think?**

AKCAN S., AYDIN B., Karaman A. C. , SEFEROĞLU G., KORKMAZGİL S., Ozbilgin A., Selvi A. F.

TESOL JOURNAL, vol.8, no.3, pp.675-699, 2017 (Peer-Reviewed Journal)

III. **Exploring non native English language teachers professional development practices**

KORKMAZGİL S., SEFEROĞLU G.

Boğaziçi University Journal of Education, vol.30, no.1, pp.77-85, 2013 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Teaching English to Young Learners Through Literature**

KORKMAZGİL S.

in: Literature in Language Teaching, Çakır İsmail, Demiröz Hakan, Editor, Nobel, Ankara, pp.223-248, 2020

II. **İngilizce Öğretmenlerinin Mesleki Özerkliklerine İlişkin Görüşleri**

KORKMAZGİL S., YILDIZ H.

in: Eğitim Yönetimi Araştırmaları, Uğurlu, Celal Teyyar Beycioğlu, Kadir Koşar, Serkan Kahraman, Hilal Köybaşı Şemin, Fatma, Editor, Sivas Cumhuriyet Üniversitesi, Sivas, pp.452-463, 2018

III. **EFL teachers' perceived professional development needs: A study of nonnative EFL teachers in Turkey**

KORKMAZGİL S., SEFEROĞLU G.

in: Updating Perspectives on English Language Teaching and Teacher Education, Zübeyde Sinem Genç, Editor, Peter Lang, pp.53-78, 2017

Refereed Congress / Symposium Publications in Proceedings

I. **İngilizce Öğretmenlerinin Mesleki Özerkliklerine İlişkin Görüşleri**

KORKMAZGİL S., YILDIZ H.

13. Uluslararası Eğitim Yönetimi Kongresi (The 13th International Congress on Educational Administration), Sivas, Turkey, 10 - 12 May 2018, pp.897-899

II. **A closer look at the in-service training programs for EFL teachers in Turkey**

KORKMAZGİL S.

13. Uluslararası Eğitim Yönetimi Kongresi (The 13th International Congress on Educational Administration), Sivas, Turkey, 10 - 12 May 2018, pp.604-606

III. **Using Blogs to Promote Critical Reflection in Language Teacher Education**

KORKMAZGİL S.

Uluslararası Eğitim Teknolojileri Sempozyumu, Sivas, Turkey, 27 - 28 October 2017, pp.157

IV. **How can teacher training programs prepare pre-service teachers of English for the 21st century**

classrooms? Digital Literacy and Digital Literacy Practices of Turkish Pre-service EFL Teachers

KORKMAZGİL S.

SCOFOLA17, 8 - 10 September 2017

- V. **What do EFL teachers need to grow professionally**
KORKMAZGİL S., SEFEROĞLU G.
the 9th International ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016
- VI. **Expectations of Stateholders in Higher Education Sector from ELT Job Applicants**
AKCAN S., AYDIN B., KARAMAN A. C., KORKMAZGİL S., ÖZBİLGİN GEZGİN A., SEFEROĞLU G., SELVİ A. F.
the Association for Teacher Education in Europe (ATEE) 40th Annual Conference 2015: Teacher Education through Partnerships and Collaborative Learning Communities, Glasgow, United Kingdom, 24 - 26 August 2015
- VII. **Teachers Perceptions on Being a Professional EFL Teacher**
KORKMAZGİL S., SEFEROĞLU G.
the 12th ODTÜ International ELT Convention "Celebrating Diversity", Ankara, Turkey, 25 - 26 May 2015
- VIII. **What Makes Language Teacher Professional Development Effective**
KORKMAZGİL S.
the 4th International Conference on Language, Literature, and Culture – B/Orders Unbound: Transgressing the Limit in Arts and Humanities, Isparta, Turkey, 7 - 08 May 2015
- IX. **Current Challenges Facing Language Testing in TESOL**
KORKMAZGİL S.
the 4th annual Global Engagement Exposition, Raleigh, NC, United States Of America, 10 April 2014
- X. **Effective strategies for language teacher professional development**
KORKMAZGİL S.
the 4th annual Global Engagement Exposition, Raleigh, NC, United States Of America, 10 April 2014
- XI. **What supports Teacher Development**
KORKMAZGİL S.
the 11th Annual TALGS Conference, Cullowhee, NC, United States Of America, 15 February 2014
- XII. **Language Testing A Conservative Field in Applied Linguistics**
KORKMAZGİL S.
the 11th Annual TALGS Conference, Cullowhee, NC, United States Of America, 15 February 2014
- XIII. **Teaching Language Communicatively using Literary Texts**
KORKMAZGİL S.
1st International Week on Language Studies, Karabük, Turkey, 27 - 31 May 2013
- XIV. **Exploring Non Native English Speaking Teachers Professional Development Practices**
KORKMAZGİL S., SEFEROĞLU G.
the Fifth International Conference of English as a Lingua Franca, İstanbul, Turkey, 24 - 26 May 2012
- XV. **A Case Study on the Effectiveness of ELT Methodology Component of the METU FLE Program in Preparing Pre service Teachers for Practicum**
KORKMAZGİL S.
the European Conference on Educational Research (ECER), Berlin, Germany, 12 - 16 September 2011
- XVI. **Blogs As a New Pathway for Reflective Practice**
KORKMAZGİL S.
TESOL 45th Annual Convention, New Orleans, United States Of America, 16 - 19 March 2011
- XVII. **İngilizce Becerilerine İlişkin Bileşenlerin Belirlenmesine Yönelik Bir Araştırma ODTÜ İngilizce Yeterlik Sınavının Ocak 2005 Yapı Geçerliliği Analizi**
KORKMAZGİL S.
Türkiye'xxde Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, pp.631-638
- XVIII. **Öğretmen ve Öğretmen Adaylarının Yabancı Dil Sınıflarında Öğretmenin Rolü Üzerine İnançları**
KORKMAZGİL S., ÖLÇÜ DİNÇER Z.
Türkiye'xxde Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, pp.639-644

Metrics

Publication: 27

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