

## Assoc. Prof. SİBEL KORKMAZGİL

### Personal Information

**Email:** skorkmazgil@cumhuriyet.edu.tr

**Web:** <https://avesis.cumhuriyet.edu.tr/skorkmazgil>

### International Researcher IDs

ORCID: 0000-0002-6573-3390

Yoksis Researcher ID: 148402

### Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Öğretimi (Dr), Turkey 2009 - 2015

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Öğretimi (YI) (Tezli), Turkey 2006 - 2009

Undergraduate, Ankara University, Dil Ve Tarih Coğrafya Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1996 - 2001

### Foreign Languages

English, C2 Mastery

French, B1 Intermediate

### Certificates, Courses and Trainings

IT, Eğitimde Teknoloji Kullanımı Semineri, Sivas İl Milli Eğitim Müdürlüğü , 2017

Other, Critical Thinking for English Language Teaching (EFL) Curriculum, part of the E-Teacher Scholarship Program for the Summer 2012 online teacher training course, University of Oregon, 2012

Other, Columbia University Teachers College Summer Institute , Middle East Technical University, 2009

### Dissertations

Doctorate, AN INVESTIGATION INTO TURKISH ENGLISH LANGUAGE TEACHERS' PERCEIVED PROFESSIONAL DEVELOPMENT NEEDS, PRACTICES AND CHALLENGES, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), 2015

Postgraduate, How does blogging enhance pre-service English language teachers' reflectivity in practicum?, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), 2009

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## Academic titles / tasks

Assistant Professor, Sivas Cumhuriyet University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues  
Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, 2005 - 2016  
Researcher, North Carolina State University, Faculty Of Education, Curriculum, Instruction And Counselor Education, 2013 - 2014

## Academic and Administrative Experience

Head of Department, Sivas Cumhuriyet University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2022 - Continues  
Head of Department, Sivas Cumhuriyet University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2022 - Continues  
Sivas Cumhuriyet Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues  
Sivas Cumhuriyet Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues

## Courses

Öğretim Teknolojileri ve Materyal Tasarım, Undergraduate, 2018 - 2019  
Eleştirel Okuma ve Yazma, Undergraduate, 2019 - 2020  
Bağlamsal Dilbilgisi - II, Undergraduate, 2018 - 2019  
Çocuklara Yabancı Dil Öğretimi - II, Undergraduate, 2018 - 2019  
Bağlamsal Dilbilgisi - I, Undergraduate, 2019 - 2020  
Öğretmenlik Uygulaması - II, Undergraduate, 2018 - 2019  
Çocuklara Yabancı Dil Öğretimi - I, Undergraduate, 2019 - 2020  
Öğretmenlik Uygulaması, Undergraduate, 2019 - 2020  
Öğretmenlik Uygulaması, Undergraduate, 2018 - 2019  
Bilimsel Araştırma Yöntemleri, Undergraduate, 2018 - 2019  
Özel Öğretim Yöntemleri, Undergraduate, 2018 - 2019  
İleri Konuşma Becerileri, Undergraduate, 2018 - 2019  
Yabancı dil Öğretiminde Materyal İnc.ve Geliştirme, Undergraduate, 2019 - 2020  
İngilizcenin Yapısı, Undergraduate, 2018 - 2019  
Eğitim Bilimine Giriş, Undergraduate, 2018 - 2019  
İDÖ3001\_ÇOCUKLARA YABANCI DİL ÖĞRETİMİ I (TEACHING ENGLISH TO YOUNG LEARNERS I), Undergraduate, 2017 - 2018, 2016 - 2017  
Yazılı Metinden Sözlü Çeviri - II (Türkçe - İngilizce), Undergraduate, 2017 - 2018  
Yazılı Metinden Sözlü Çeviri - II (Türkçe - İngilizce), Undergraduate, 2017 - 2018  
İngilizce Dil Bilgisi - II, Undergraduate, 2017 - 2018  
İDÖ1001\_BAĞLAMSAL DİLBİLGİSİ I (CONTEXTUAL GRAMMAR I), Undergraduate, 2017 - 2018, 2016 - 2017  
İDÖ4005 Okul Deneyimi, Undergraduate, 2017 - 2018  
Okul Deneyimi, Undergraduate, 2018 - 2019  
İDÖ3002\_ÇOCUKLARA YABANCI DİL ÖĞRETİMİ II (TEACHING ENGLISH TO YOUNG LEARNERS II), Undergraduate, 2016 - 2017  
İDÖ1002\_BAĞLAMSAL DİLBİLGİSİ II (CONTEXTUAL GRAMMAR II), Undergraduate, 2016 - 2017  
İDÖ4018 İLERİ KONUŞMA BECERİLERİ (ADVANCED SPEAKING SKILLS), Undergraduate, 2016 - 2017  
Öğretmenlik Meslek Etiği, Undergraduate, 2017 - 2018

## Published journal articles indexed by SCI, SSCI, and AHCI

1. **Teacher professionalism: insights from Turkish teachers of English into the motives that drive and sustain their professional practices**

KORKMAZGİL S., Seferoglu G.

JOURNAL OF EDUCATION FOR TEACHING, vol.47, no.3, pp.366-378, 2021 (SSCI)

II. **Digital literacy practices of Turkish pre-service EFL teachers**

AKAYOĞLU S., Satar H. M., DİKİLİTAŞ K., Cirit N. C., KORKMAZGİL S.

AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.36, no.1, pp.85-97, 2020 (SSCI)

III. **Gaining insights into teachers' ways of thinking via metaphors**

Seferoglu G., Korkmazgil S., Olcu Z.

EDUCATIONAL STUDIES, vol.35, no.3, pp.323-335, 2009 (SSCI)

## Articles Published in Other Journals

I. **Investigating EFL teachers' coursebook dependency: a convergent mixed-methods study**

KORKMAZGİL S.

Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.12, no.4, pp.776-787, 2023 (Peer-Reviewed Journal)

II. **Eliciting Pre-Service EFL Teachers' Views on Coursebooks Through Metaphorical Language**

KORKMAZGİL S.

Dil Eğitimi ve Araştırmaları Dergisi, vol.9, no.2, pp.474-491, 2023 (Peer-Reviewed Journal)

III. **Exploring pre-service EFL teachers' reflections on viewing guided and unguided videos of expert teachers online**

ÇEKİÇ A., KORKMAZGİL S.

Dil Eğitimi ve Araştırmaları Dergisi, vol.8, no.2, pp.346-370, 2022 (Peer-Reviewed Journal)

IV. **İNGİLİZCE ÖĞRETMENLERİNİN İNGİLİZCE DERSİ EĞİTİM PROGRAMINA İLİŞKİN ALGILARININ METAFORLAR YOLUYLA İNCELENMESİ**

YILDIZ H., KORKMAZGİL S.

Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, vol.60, pp.302-330, 2021 (Peer-Reviewed Journal)

V. **HOW CAN BLOGGING SUPPORT CRITICAL REFLECTIVITY IN FOREIGN LANGUAGE TEACHER EDUCATION?**

KORKMAZGİL S.

Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, no.47, pp.85-104, 2018 (Peer-Reviewed Journal)

VI. **Qualities and Qualifications of EFL Professionals: What Do Intensive English Program Administrators Think?**

AKCAN S., AYDIN B., Karaman A. C., SEFEROĞLU G., KORKMAZGİL S., Ozbilgin A., Selvi A. F.

TESOL JOURNAL, vol.8, no.3, pp.675-699, 2017 (ESCI)

VII. **Exploring non native English language teachers professional development practices**

KORKMAZGİL S., SEFEROĞLU G.

Boğaziçi University Journal of Education, vol.30, no.1, pp.77-85, 2013 (Peer-Reviewed Journal)

## Books & Book Chapters

I. **Technology-Enhanced Genre-Based Writing**

KORKMAZGİL S.

in: New Directions in Technology for Writing Instruction, Yangın-Ekşi, Gonca; Akayoğlu, Sedat; Anyango, Leonora, Editor, Springer, Cham, Cham, pp.3-16, 2022

II. **Teaching English to Young Learners Through Literature**

KORKMAZGİL S.

in: Literature in Language Teaching, Çakır İsmail, Demiröz Hakan, Editor, Nobel, Ankara, pp.223-248, 2020

III. **İngilizce Öğretmenlerinin Mesleki Özerkliklerine İlişkin Görüşleri**

KORKMAZGİL S., YILDIZ H.

in: Eğitim Yönetimi Araştırmaları, Uğurlu, Celal Teyyar Beycioğlu, Kadir Koşar, Serkan Kahraman, Hilal Köybaşı

Şemin, Fatma, Editor, Sivas Cumhuriyet Üniversitesi, Sivas, pp.452-463, 2018

**IV. EFL teachers' perceived professional development needs: A study of nonnative EFL teachers in Turkey**

KORKMAZGİL S., SEFEROĞLU G.

in: Updating Perspectives on English Language Teaching and Teacher Education, Zübeyde Sinem Genç, Editor, Peter Lang, pp.53-78, 2017

## **Refereed Congress / Symposium Publications in Proceedings**

**I. Discursive construction of social justice issues in telecollaboration**

Yazan B., Üzümlü B., AKAYOĞLU S., EREN Ö., KORKMAZGİL S.

TESOL 2022 International Convention & English Language Expo, Pittsburgh, United States Of America, 22 March 2022, pp.218

**II. İngilizce Öğretmenlerinin Mesleki Özerkliklerine İlişkin Görüşleri**

KORKMAZGİL S., YILDIZ H.

13. Uluslararası Eğitim Yönetimi Kongresi (The 13th International Congress on Educational Administration), Sivas, Turkey, 10 - 12 May 2018, pp.897-899

**III. A closer look at the in-service training programs for EFL teachers in Turkey**

KORKMAZGİL S.

13. Uluslararası Eğitim Yönetimi Kongresi (The 13th International Congress on Educational Administration), Sivas, Turkey, 10 - 12 May 2018, pp.604-606

**IV. Using Blogs to Promote Critical Reflection in Language Teacher Education**

KORKMAZGİL S.

Uluslararası Eğitim Teknolojileri Sempozyumu, Sivas, Turkey, 27 - 28 October 2017, pp.157

**V. How can teacher training programs prepare pre-service teachers of English for the 21st century classrooms? Digital Literacy and Digital Literacy Practices of Turkish Pre-service EFL Teachers**

KORKMAZGİL S.

SCOFOLA17, 8 - 10 September 2017

**VI. What do EFL teachers need to grow professionally**

KORKMAZGİL S., SEFEROĞLU G.

the 9th International ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016

**VII. Expectations of Stateholders in Higher Education Sector from ELT Job Applicants**

AKCAN S., AYDIN B., KARAMAN A. C., KORKMAZGİL S., ÖZBİLGİN GEZGİN A., SEFEROĞLU G., SELVİ A. F.

the Association for Teacher Education in Europe (ATEE) 40th Annual Conference 2015: Teacher Education through Partnerships and Collaborative Learning Communities, Glasgow, United Kingdom, 24 - 26 August 2015

**VIII. Teachers Perceptions on Being a Professional EFL Teacher**

KORKMAZGİL S., SEFEROĞLU G.

the 12th ODTÜ International ELT Convention "Celebrating Diversity", Ankara, Turkey, 25 - 26 May 2015

**IX. What Makes Language Teacher Professional Development Effective**

KORKMAZGİL S.

the 4th International Conference on Language, Literature, and Culture – B/Orders Unbound: Transgressing the Limit in Arts and Humanities, Isparta, Turkey, 7 - 08 May 2015

**X. What supports Teacher Development**

KORKMAZGİL S.

the 11th Annual TALGS Conference, Cullowhee, NC, United States Of America, 15 February 2014

**XI. Language Testing A Conservative Field in Applied Linguistics**

KORKMAZGİL S.

the 11th Annual TALGS Conference, Cullowhee, NC, United States Of America, 15 February 2014

**XII. Teaching Language Communicatively using Literary Texts**

KORKMAZGİL S.

1st International Week on Language Studies, Karabük, Turkey, 27 - 31 May 2013

**XIII. Exploring Non Native English Speaking Teachers Professional Development Practices**

KORKMAZGİL S., SEFEROĞLU G.

the Fifth International Conference of English as a Lingua Franca, İstanbul, Turkey, 24 - 26 May 2012

**XIV. A Case Study on the Effectiveness of ELT Methodology Component of the METU FLE Program in Preparing Pre service Teachers for Practicum**

KORKMAZGİL S.

the European Conference on Educational Research (ECER), Berlin, Germany, 12 - 16 September 2011

**XV. Blogs As a New Pathway for Reflective Practice**

KORKMAZGİL S.

TESOL 45th Annual Convention, New Orleans, United States Of America, 16 - 19 March 2011

**XVI. Öğretmen ve Öğretmen Adaylarının Yabancı Dil Sınıflarında Öğretmenin Rolü Üzerine İnançları**

KORKMAZGİL S., ÖLÇÜ DİNÇER Z.

Türkiye'xxde Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, pp.639-644

**XVII. İngilizce Becerilerine İlişkin Bileşenlerin Belirlenmesine Yönelik Bir Araştırma ODTÜ İngilizce Yeterlik Sınavının Ocak 2005 Yapı Geçerliği Analizi**

KORKMAZGİL S.

Türkiye'xxde Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, pp.631-638

## **Metrics**

Publication: 31

Citation (WoS): 31

Citation (Scopus): 80

H-Index (WoS): 1

H-Index (Scopus): 3

## **Non Academic Experience**

North Carolina State University College of Education

MİLLİ EĞİTİM BAKANLIĞI