

Assoc. Prof. SİBEL KORKMAZGİL

Personal Information

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International Researcher IDs

ORCID: 0000-0002-6573-3390

Yoksis Researcher ID: 148402

Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Öğretimi (Dr), Turkey 2009 - 2015

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Öğretimi (YI) (Tezli), Turkey 2006 - 2009

Undergraduate, Ankara University, Dil Ve Tarih Coğrafya Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1996 - 2001

Foreign Languages

English, C2 Mastery

French, B1 Intermediate

Certificates, Courses and Trainings

IT, Eğitimde Teknoloji Kullanımı Semineri, Sivas İl Milli Eğitim Müdürlüğü , 2017

Other, Critical Thinking for English Language Teaching (EFL) Curriculum, part of the E-Teacher Scholarship Program for the Summer 2012 online teacher training course, University of Oregon, 2012

Other, Columbia University Teachers College Summer Institute , Middle East Technical University, 2009

Dissertations

Doctorate, AN INVESTIGATION INTO TURKISH ENGLISH LANGUAGE TEACHERS' PERCEIVED PROFESSIONAL DEVELOPMENT NEEDS, PRACTICES AND CHALLENGES, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), 2015

Postgraduate, How does blogging enhance pre-service English language teachers' reflectivity in practicum?, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), 2009

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic titles / Tasks

Assistant Professor, Sivas Cumhuriyet University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues
Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, 2005 - 2016
Researcher, North Carolina State University, Faculty Of Education, Curriculum, Instruction And Counselor Education, 2013 - 2014

Academic and Administrative Experience

Head of Department, Sivas Cumhuriyet University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2022 - Continues
Head of Department, Sivas Cumhuriyet University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2022 - Continues
Sivas Cumhuriyet Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues
Sivas Cumhuriyet Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues

Courses

Öğretim Teknolojileri ve Materyal Tasarım, Undergraduate, 2018 - 2019
Eleştirel Okuma ve Yazma, Undergraduate, 2019 - 2020
Bağlamsal Dilbilgisi - II, Undergraduate, 2018 - 2019
Çocuklara Yabancı Dil Öğretimi - II, Undergraduate, 2018 - 2019
Bağlamsal Dilbilgisi - I, Undergraduate, 2019 - 2020
Öğretmenlik Uygulaması - II, Undergraduate, 2018 - 2019
Çocuklara Yabancı Dil Öğretimi - I, Undergraduate, 2019 - 2020
Öğretmenlik Uygulaması, Undergraduate, 2019 - 2020
Öğretmenlik Uygulaması, Undergraduate, 2018 - 2019
Bilimsel Araştırma Yöntemleri, Undergraduate, 2018 - 2019
Özel Öğretim Yöntemleri, Undergraduate, 2018 - 2019
İleri Konuşma Becerileri, Undergraduate, 2018 - 2019
Yabancı dil Öğretiminde Materyal İnc.ve Geliştirme, Undergraduate, 2019 - 2020
İngilizcenin Yapısı, Undergraduate, 2018 - 2019
Eğitim Bilimine Giriş, Undergraduate, 2018 - 2019
İDÖ3001_ÇOCUKLARA YABANCI DİL ÖĞRETİMİ I (TEACHING ENGLISH TO YOUNG LEARNERS I), Undergraduate, 2017 - 2018, 2016 - 2017
Yazılı Metinden Sözlü Çeviri - II (Türkçe - İngilizce), Undergraduate, 2017 - 2018
Yazılı Metinden Sözlü Çeviri - II (Türkçe - İngilizce), Undergraduate, 2017 - 2018
İngilizce Dil Bilgisi - II, Undergraduate, 2017 - 2018
İDÖ1001_BAĞLAMSAL DİLBİLGİSİ I (CONTEXTUAL GRAMMAR I), Undergraduate, 2017 - 2018, 2016 - 2017
İDÖ4005 Okul Deneyimi, Undergraduate, 2017 - 2018
Okul Deneyimi, Undergraduate, 2018 - 2019
İDÖ3002_ÇOCUKLARA YABANCI DİL ÖĞRETİMİ II (TEACHING ENGLISH TO YOUNG LEARNERS II), Undergraduate, 2016 - 2017
İDÖ1002_BAĞLAMSAL DİLBİLGİSİ II (CONTEXTUAL GRAMMAR II), Undergraduate, 2016 - 2017
İDÖ4018 İLERİ KONUŞMA BECERİLERİ (ADVANCED SPEAKING SKILLS), Undergraduate, 2016 - 2017
Öğretmenlik Meslek Etiği, Undergraduate, 2017 - 2018

Published journal articles indexed by SCI, SSCI, and AHCI

1. **Teacher professionalism: insights from Turkish teachers of English into the motives that drive and sustain their professional practices**

KORKMAZGİL S., Seferoglu G.

JOURNAL OF EDUCATION FOR TEACHING, vol.47, no.3, pp.366-378, 2021 (SSCI)

II. **Digital literacy practices of Turkish pre-service EFL teachers**

AKAYOĞLU S., Satar H. M., DİKİLİTAŞ K., Cirit N. C., KORKMAZGİL S.

AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.36, no.1, pp.85-97, 2020 (SSCI)

III. **Gaining insights into teachers' ways of thinking via metaphors**

Seferoglu G., Korkmazgil S., Olcu Z.

EDUCATIONAL STUDIES, vol.35, no.3, pp.323-335, 2009 (SSCI)

Articles Published in Other Journals

I. **Investigating EFL teachers' coursebook dependency: a convergent mixed-methods study**

KORKMAZGİL S.

Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.12, no.4, pp.776-787, 2023 (Peer-Reviewed Journal)

II. **Eliciting Pre-Service EFL Teachers' Views on Coursebooks Through Metaphorical Language**

KORKMAZGİL S.

Dil Eğitimi ve Araştırmaları Dergisi, vol.9, no.2, pp.474-491, 2023 (Peer-Reviewed Journal)

III. **Exploring pre-service EFL teachers' reflections on viewing guided and unguided videos of expert teachers online**

ÇEKİÇ A., KORKMAZGİL S.

Dil Eğitimi ve Araştırmaları Dergisi, vol.8, no.2, pp.346-370, 2022 (Peer-Reviewed Journal)

IV. **İNGİLİZCE ÖĞRETMENLERİNİN İNGİLİZCE DERSİ EĞİTİM PROGRAMINA İLİŞKİN ALGILARININ METAFORLAR YOLUYLA İNCELENMESİ**

YILDIZ H., KORKMAZGİL S.

Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, vol.60, pp.302-330, 2021 (Peer-Reviewed Journal)

V. **HOW CAN BLOGGING SUPPORT CRITICAL REFLECTIVITY IN FOREIGN LANGUAGE TEACHER EDUCATION?**

KORKMAZGİL S.

Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, no.47, pp.85-104, 2018 (Peer-Reviewed Journal)

VI. **Qualities and Qualifications of EFL Professionals: What Do Intensive English Program Administrators Think?**

AKCAN S., AYDIN B., Karaman A. C., SEFEROĞLU G., KORKMAZGİL S., Ozbilgin A., Selvi A. F.

TESOL JOURNAL, vol.8, no.3, pp.675-699, 2017 (ESCI)

VII. **Exploring non native English language teachers professional development practices**

KORKMAZGİL S., SEFEROĞLU G.

Boğaziçi University Journal of Education, vol.30, no.1, pp.77-85, 2013 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Technology-Enhanced Genre-Based Writing**

KORKMAZGİL S.

in: New Directions in Technology for Writing Instruction, Yangın-Ekşi, Gonca; Akayoğlu, Sedat; Anyango, Leonora, Editor, Springer, Cham, Cham, pp.3-16, 2022

II. **Teaching English to Young Learners Through Literature**

KORKMAZGİL S.

in: Literature in Language Teaching, Çakır İsmail, Demiröz Hakan, Editor, Nobel, Ankara, pp.223-248, 2020

III. **İngilizce Öğretmenlerinin Mesleki Özerkliklerine İlişkin Görüşleri**

KORKMAZGİL S., YILDIZ H.

in: Eğitim Yönetimi Araştırmaları, Uğurlu, Celal Teyyar Beycioğlu, Kadir Koşar, Serkan Kahraman, Hilal Köybaşı

Şemin, Fatma, Editor, Sivas Cumhuriyet Üniversitesi, Sivas, pp.452-463, 2018

IV. EFL teachers' perceived professional development needs: A study of nonnative EFL teachers in Turkey

KORKMAZGİL S., SEFEROĞLU G.

in: Updating Perspectives on English Language Teaching and Teacher Education, Zübeyde Sinem Genç, Editor, Peter Lang, pp.53-78, 2017

Refereed Congress / Symposium Publications in Proceedings

I. Discursive construction of social justice issues in telecollaboration

Yazan B., Üzümlü B., AKAYOĞLU S., EREN Ö., KORKMAZGİL S.

TESOL 2022 International Convention & English Language Expo, Pittsburgh, United States Of America, 22 March 2022, pp.218

II. İngilizce Öğretmenlerinin Mesleki Özerkliklerine İlişkin Görüşleri

KORKMAZGİL S., YILDIZ H.

13. Uluslararası Eğitim Yönetimi Kongresi (The 13th International Congress on Educational Administration), Sivas, Turkey, 10 - 12 May 2018, pp.897-899

III. A closer look at the in-service training programs for EFL teachers in Turkey

KORKMAZGİL S.

13. Uluslararası Eğitim Yönetimi Kongresi (The 13th International Congress on Educational Administration), Sivas, Turkey, 10 - 12 May 2018, pp.604-606

IV. Using Blogs to Promote Critical Reflection in Language Teacher Education

KORKMAZGİL S.

Uluslararası Eğitim Teknolojileri Sempozyumu, Sivas, Turkey, 27 - 28 October 2017, pp.157

V. How can teacher training programs prepare pre-service teachers of English for the 21st century classrooms? Digital Literacy and Digital Literacy Practices of Turkish Pre-service EFL Teachers

KORKMAZGİL S.

SCOFOLA17, 8 - 10 September 2017

VI. What do EFL teachers need to grow professionally

KORKMAZGİL S., SEFEROĞLU G.

the 9th International ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016

VII. Expectations of Stateholders in Higher Education Sector from ELT Job Applicants

AKCAN S., AYDIN B., KARAMAN A. C., KORKMAZGİL S., ÖZBİLGİN GEZGİN A., SEFEROĞLU G., SELVİ A. F.

the Association for Teacher Education in Europe (ATEE) 40th Annual Conference 2015: Teacher Education through Partnerships and Collaborative Learning Communities, Glasgow, United Kingdom, 24 - 26 August 2015

VIII. Teachers Perceptions on Being a Professional EFL Teacher

KORKMAZGİL S., SEFEROĞLU G.

the 12th ODTÜ International ELT Convention "Celebrating Diversity", Ankara, Turkey, 25 - 26 May 2015

IX. What Makes Language Teacher Professional Development Effective

KORKMAZGİL S.

the 4th International Conference on Language, Literature, and Culture – B/Orders Unbound: Transgressing the Limit in Arts and Humanities, Isparta, Turkey, 7 - 08 May 2015

X. What supports Teacher Development

KORKMAZGİL S.

the 11th Annual TALGS Conference, Cullowhee, NC, United States Of America, 15 February 2014

XI. Language Testing A Conservative Field in Applied Linguistics

KORKMAZGİL S.

the 11th Annual TALGS Conference, Cullowhee, NC, United States Of America, 15 February 2014

XII. Teaching Language Communicatively using Literary Texts

KORKMAZGİL S.

1st International Week on Language Studies, Karabük, Turkey, 27 - 31 May 2013

XIII. Exploring Non Native English Speaking Teachers Professional Development Practices

KORKMAZGİL S., SEFEROĞLU G.

the Fifth International Conference of English as a Lingua Franca, İstanbul, Turkey, 24 - 26 May 2012

XIV. A Case Study on the Effectiveness of ELT Methodology Component of the METU FLE Program in Preparing Pre service Teachers for Practicum

KORKMAZGİL S.

the European Conference on Educational Research (ECER), Berlin, Germany, 12 - 16 September 2011

XV. Blogs As a New Pathway for Reflective Practice

KORKMAZGİL S.

TESOL 45th Annual Convention, New Orleans, United States Of America, 16 - 19 March 2011

XVI. Öğretmen ve Öğretmen Adaylarının Yabancı Dil Sınıflarında Öğretmenin Rolü Üzerine İnançları

KORKMAZGİL S., ÖLÇÜ DİNÇER Z.

Türkiye'xxde Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, pp.639-644

XVII. İngilizce Becerilerine İlişkin Bileşenlerin Belirlenmesine Yönelik Bir Araştırma ODTÜ İngilizce Yeterlik Sınavının Ocak 2005 Yapı Geçerliği Analizi

KORKMAZGİL S.

Türkiye'xxde Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, pp.631-638

Metrics

Publication: 31

Citation (WoS): 31

Citation (Scopus): 80

H-Index (WoS): 1

H-Index (Scopus): 3

Non Academic Experience

North Carolina State University College of Education

MİLLİ EĞİTİM BAKANLIĞI