

Asst. Prof. ŐEYMA YEŐIL

Personal Information

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International Researcher IDs

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Education Information

Postgraduate, Sivas Cumhuriyet University, Sosyal Bilimler Enstitüsü, Turkey 2010 - 2013

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2005 - 2009

Foreign Languages

French, B1 Intermediate

English, C1 Advanced

Dissertations

Doctorate, A suggested English language policy in Turkey, Gazi University, Eğitim Bilimleri Enstitüsü, Eğitim Bilimleri Enstitüsü, 2022

Postgraduate, An exploration of English language teachers' perceptions of culture teaching and their effects on students' academic achievement, Sivas Cumhuriyet University, Edebiyat Fakültesi, İngiliz Dili ve Edebiyatı Bölümü, 2013

Courses

İngilizce - III, Undergraduate, 2019 - 2020

İngilizce - II, Undergraduate, 2018 - 2019

İngilizce - III, Undergraduate, 2019 - 2020

Dünya İngilizceleri ve Kültür, Undergraduate, 2019 - 2020

İngilizce - IV, Undergraduate, 2018 - 2019

Mesleki İngilizce - IV, Undergraduate, 2018 - 2019

İngilizce Sözcük Bilgisi Öğretimi, Undergraduate, 2019 - 2020

İngilizce - I, Undergraduate, 2019 - 2020

Eşzamanlı Çeviri - II (Türkçe - İngilizce), Undergraduate, 2018 - 2019

Mesleki İngilizce - I, Undergraduate, 2019 - 2020

Eşzamanlı Çeviri - II (Türkçe - İngilizce), Undergraduate, 2018 - 2019

Mesleki İngilizce - III, Undergraduate, 2019 - 2020

Mesleki İngilizce - I, Undergraduate, 2019 - 2020

Eşzamanlı Çeviri - I (İngilizce - Türkçe), Undergraduate, 2018 - 2019

Eşzamanlı Çeviri - I (İngilizce - Türkçe), Undergraduate, 2018 - 2019

İngilizce, Undergraduate, 2017 - 2018
Anlatım Becerileri, Undergraduate, 2014 - 2015
İngilizce - II, Associate Degree, 2012 - 2013
İngilizce - II, Undergraduate, 2012 - 2013
İngilizce - II, Undergraduate, 2012 - 2013
İngilizce - IV, Undergraduate, 2012 - 2013
İngilizce - I, Undergraduate, 2012 - 2013
İngilizce - IV, Undergraduate, 2011 - 2012
İngilizce - I, Undergraduate, 2012 - 2013
İngilizce - IV, Undergraduate, 2011 - 2012
İngilizce - III, Undergraduate, 2012 - 2013
İngilizce - IV, Undergraduate, 2011 - 2012
İngilizce - III, Undergraduate, 2012 - 2013
İngilizce - II, Associate Degree, 2011 - 2012
İngilizce - I, Associate Degree, 2012 - 2013
İngilizce - II, Undergraduate, 2010 - 2011
İngilizce - III, Undergraduate, 2011 - 2012
İngilizce - I, Associate Degree, 2011 - 2012
İngilizce - II, Associate Degree, 2010 - 2011
İngilizce - II, Undergraduate, 2010 - 2011
İngilizce - I, Associate Degree, 2010 - 2011
İngilizce - I, Undergraduate, 2010 - 2011
Mesleki İngilizce II, Undergraduate, 2009 - 2010
İngilizce - II, Undergraduate, 2009 - 2010

Articles Published in Other Journals

- I. **The Effects of Web 2.0 Tools on EFL Students' Vocabulary Knowledge and Retention**
YEŞİL Ş.
ELT RESEARCH JOURNAL, 2022 (Peer-Reviewed Journal)
- II. **The Effects of Direct Written Corrective Feedback and Model Texts on English Language Students' Writings**
YEŞİL Ş.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.43, pp.352-363, 2022 (Peer-Reviewed Journal)
- III. **An Overview of the Structure of English Language Teaching Programs in the Netherlands, Austria, Denmark, Singapore, Norway, and Turkey: The Countries Ranking among the Top Five in EF Proficiency Index**
Yeşil Ş., Balçıklı C.
Journal on English Language Teaching (JELT), vol.12, no.4, 2022 (Peer-Reviewed Journal)
- IV. **An Exploration of English Language Teachers' Perceptions of Culture Teaching and Its Effects on Students' Motivation**
YEŞİL Ş., DEMİRÖZ H.
International Journal of Progressive Education, vol.13, no.1, pp.79-95, 2017 (Peer-Reviewed Journal)

Books

- I. **Exploring the Use and Effectiveness of ChatGPT- Assisted Grammar Instruction in Teaching English**
Yeşil Ş.
in: ChatGPT in Foreign Language Education and Translation Studies, Prof. Dr. İsmail ÇAKIR, Doç. Dr. Arif Bakla,

Refereed Congress / Symposium Publications in Proceedings

I. The Effects of Direct Written Corrective Feedback and Model Texts on Turkish EFL Students' Writings

YEŞİL Ş.

10th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018

II. The Effects of Semantic Mapping Web 2.0 Tools on EFL Students' Vocabulary Knowledge and Retention: A Sequential Explanatory Mixed-Methods Study

YEŞİL Ş.

ULUSLARARASIEĞİTİM TEKNOLOJİLERİSEMPOZYUMU (UETS-2017) SİVAS, Sivas, Turkey, 27 - 28 October 2017

Metrics

Publication: 7