

## Asst. Prof. ŐEYMA YEŐIL

### Personal Information

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### International Researcher IDs

ORCID: 0000-0003-0307-5430

Yoksis Researcher ID: 102643

### Education Information

Postgraduate, Sivas Cumhuriyet University, Sosyal Bilimler Enstitüsü, Turkey 2010 - 2013

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2005 - 2009

### Foreign Languages

French, B1 Intermediate

English, C1 Advanced

### Dissertations

Doctorate, A suggested English language policy in Turkey, Gazi University, Eğitim Bilimleri Enstitüsü, Eğitim Bilimleri Enstitüsü, 2022

Postgraduate, An exploration of English language teachers' perceptions of culture teaching and their effects on students' academic achievement, Sivas Cumhuriyet University, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, 2013

### Courses

İngilizce - III, Undergraduate, 2019 - 2020

İngilizce - II, Undergraduate, 2018 - 2019

İngilizce - III, Undergraduate, 2019 - 2020

Dünya İngilizceleri ve Kültür, Undergraduate, 2019 - 2020

İngilizce - IV, Undergraduate, 2018 - 2019

Mesleki İngilizce - IV, Undergraduate, 2018 - 2019

İngilizce Sözcük Bilgisi Öğretimi, Undergraduate, 2019 - 2020

İngilizce - I, Undergraduate, 2019 - 2020

Eşzamanlı Çeviri - II (Türkçe - İngilizce), Undergraduate, 2018 - 2019

Mesleki İngilizce - I, Undergraduate, 2019 - 2020

Eşzamanlı Çeviri - II (Türkçe - İngilizce), Undergraduate, 2018 - 2019

Mesleki İngilizce - III, Undergraduate, 2019 - 2020

Mesleki İngilizce - I, Undergraduate, 2019 - 2020

Eşzamanlı Çeviri - I (İngilizce - Türkçe), Undergraduate, 2018 - 2019

Eşzamanlı Çeviri - I (İngilizce - Türkçe), Undergraduate, 2018 - 2019

İngilizce, Undergraduate, 2017 - 2018  
Anlatım Becerileri, Undergraduate, 2014 - 2015  
İngilizce - II, Associate Degree, 2012 - 2013  
İngilizce - II, Undergraduate, 2012 - 2013  
İngilizce - II, Undergraduate, 2012 - 2013  
İngilizce - IV, Undergraduate, 2012 - 2013  
İngilizce - I, Undergraduate, 2012 - 2013  
İngilizce - IV, Undergraduate, 2011 - 2012  
İngilizce - I, Undergraduate, 2012 - 2013  
İngilizce - IV, Undergraduate, 2011 - 2012  
İngilizce - III, Undergraduate, 2012 - 2013  
İngilizce - IV, Undergraduate, 2011 - 2012  
İngilizce - III, Undergraduate, 2012 - 2013  
İngilizce - II, Associate Degree, 2011 - 2012  
İngilizce - I, Associate Degree, 2012 - 2013  
İngilizce - II, Undergraduate, 2010 - 2011  
İngilizce - III, Undergraduate, 2011 - 2012  
İngilizce - I, Associate Degree, 2011 - 2012  
İngilizce - II, Associate Degree, 2010 - 2011  
İngilizce - II, Undergraduate, 2010 - 2011  
İngilizce - I, Associate Degree, 2010 - 2011  
İngilizce - I, Undergraduate, 2010 - 2011  
Mesleki İngilizce II, Undergraduate, 2009 - 2010  
İngilizce - II, Undergraduate, 2009 - 2010

## Articles Published in Other Journals

- I. **The Effects of Web 2.0 Tools on EFL Students' Vocabulary Knowledge and Retention**  
YEŞİL Ş.  
ELT RESEARCH JOURNAL, 2022 (Peer-Reviewed Journal)
- II. **The Effects of Direct Written Corrective Feedback and Model Texts on English Language Students' Writings**  
YEŞİL Ş.  
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.43, pp.352-363, 2022 (Peer-Reviewed Journal)
- III. **An Overview of the Structure of English Language Teaching Programs in the Netherlands, Austria, Denmark, Singapore, Norway, and Turkey: The Countries Ranking among the Top Five in EF Proficiency Index**  
Yeşil Ş., Balçıklı C.  
Journal on English Language Teaching (JELT), vol.12, no.4, 2022 (Peer-Reviewed Journal)
- IV. **An Exploration of English Language Teachers' Perceptions of Culture Teaching and Its Effects on Students' Motivation**  
YEŞİL Ş., DEMİRÖZ H.  
International Journal of Progressive Education, vol.13, no.1, pp.79-95, 2017 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **Exploring the Use and Effectiveness of ChatGPT- Assisted Grammar Instruction in Teaching English**  
Yeşil Ş.  
in: ChatGPT in Foreign Language Education and Translation Studies, Prof. Dr. İsmail ÇAKIR, Doç. Dr. Arif Bakla,

## **Refereed Congress / Symposium Publications in Proceedings**

**I. The Effects of Direct Written Corrective Feedback and Model Texts on Turkish EFL Students' Writings**

YEŞİL Ş.

10th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018

**II. The Effects of Semantic Mapping Web 2.0 Tools on EFL Students' Vocabulary Knowledge and Retention: A Sequential Explanatory Mixed-Methods Study**

YEŞİL Ş.

ULUSLARARASIEĞİTİM TEKNOLOJİLERİSEMPOZYUMU (UETS-2017) SİVAS, Sivas, Turkey, 27 - 28 October 2017

## **Metrics**

Publication: 7